



### Blended and Online Educator of the Year Rubric

Rubric	Exemplary - 4 points	Strong - 3 points	Average - 2 points	Weak - 1 point
Commitment to using blended and online learning in order to personalize instruction for all students.	Work shows strong evidence of all aspects of personalization (differentiation, individualization of pace, voice and choice in learning)	Work shows most aspects of personalization (differentiation, individualization of pace, voice and choice in learning)	Work shows at least one aspect of personalization (differentiation, individualization of pace, voice and choice in learning)	Personalization of content is not evident in work
Consistently and effectively uses data to inform instructional decisions and promote student academic success. A variety of data sources are used to honor different learning styles.	Work shows evidence that data is gathered, analyzed, and utilized to inform instructional practices. A variety of data sources are used.	Work shows evidence that data is gathered, analyzed, and used to inform instructional practices. Data sources lack variety.	Work shows some evidence of data used, but there may or may not be a connection to instructional decisions. Data sources lack variety.	There is little or no evidence of using data to inform instruction.
Demonstrates innovative vision in the field of blended and online learning to support and engage all students.	Work is unique in the field of blended and online learning.	Some aspects of work are unique to the field of blended and online learning.	Work may not be unique, but is modeled after other visions in the field of blended and online learning.	Work demonstrates little to no originality in the field of blended and online learning.
Work is effective and can be used as a model for blended and online learning.	Work is effective and worthy of being imitated or modeled.	Work is effective.	Work shows limited evidence of being effective.	Work shows limited or no evidence of being effective.
Work reflects mission and purpose of CUE	Work, contributions, or commitment have been effective and worthy of being imitated or modeled	Work, contributions, or commitment have been effective	Work, contributions, or commitment have been average	Work, contributions, or commitment are limited or not evident