



CUE Legislative Update

Prepared by John Cradler, CUE Legislative Consultant

September 20, 2017

AJR 7 Update: Good News! [AJR 7](#), authored by Assembly Member and Speaker pro Tempore Mullin, passed and was enrolled, and chaptered as Resolution Chapter 151, on September 12, 2017. This means that it has been officially resolved by the assembly and the senate of the State of California, jointly; that the legislature strongly supports each of the positions of AJR 7 and views them as high priorities for California and the country; and that it opposes any federal efforts to rescind or block them further:

*... that the Legislature respectfully urges the President of the United States and Members of the United States Congress to continue to protect net neutrality, open Internet access, the federal Lifeline program's discounted telephone service for qualifying low-income consumers, and the E-rate program's discounted telecommunication and Internet access services for schools and libraries.
(lines 33-39 of AJR7)*

This is the resolution that CUE supported in many ways: drafting the resolution, finding an author, advising the author's staff, suggesting and editing amendments, communicating with the CUE Advocacy Committee, writing support letters, getting support from other associations and education agencies, informing other state and federal legislators about AJR 7—to include CA Senator Jerry Hill, and Congresswoman Jackie Spear—and testifying before the assembly and senate, etc. The effort paid off as evidenced by Assembly Member Mullin commenting to me that if not for the six (CUE members) persons who testified in support of AJR 7 at the Senate Utilities Committee, the legislation might not have passed.

A press release is being prepared and distributed to the media. The main audience for the resolution is the U.S. Senate, House of Representatives, President of the U.S. and the FCC. Jon Bernstein, ISTE Legislative Advocate, agreed to help inform the FCC about AJR 7. I have also sent a copy to Jessica Rosenworcel, who is reappointed to the FCC and was the Commissioner, who initiated net neutrality. The final enrolled version of AJR 7, Resolution Chapter 151, can be found at:

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AJR7.

AB 1665: Internet For All Now Act update: AB 1665 would focus on broadband adoption for the most disadvantaged residents to achieve 90% access by 2023. Schools and libraries are included with the potential for additional funding to support increased bandwidth and connectivity as needed. This bill primarily addresses the need for students to have home-access to broadband in typically underserved areas, there addressing the “homework gap.” Following are some of the major purposes of this bill:

1. Requires the CPUC to identify priority unserved areas to achieve the legislature's goal of 98% deployment in each region and set objectives for timely decisions.
2. Maintains funding priority for last-mile unserved households and allows improvements in underserved areas only if adjacent to unserved areas.
3. Ensures most disadvantaged residents living in publicly-subsidized housing will be online and able to participate in the digital economy to get out of poverty.

CUE actively supports AB 1665, now that desired amendments are in place. The bill has passed both the senate and assembly and is waiting for the governor to respond. Among other items, the bill was amended to limit the definition of need to unserved homes rather than underserved, which would have limited benefits of the bill to a very small segment of the population. AB 1665 was just amended on 9/11 to address the issues, so it now is **supported by CUE**. The bill goes to the senate floor today (9/12) for a vote, and it is anticipated to pass. For additional details on AB 1665 and the Internet for All initiative, go to: <http://www.internetforallnow.org/>.

AB 375, (Chau), California Broadband Internet Privacy Act: Legislation that President Trump signed in April repeals broadband privacy protections approved during the waning days of the Obama administration. Those rules would have required that broadband service providers get opt-in consent before using information collected about what kids and families do online for non-service purposes, such as selling and sharing the data, or using it to profile or market to kids and families. California has an opportunity to take matters into its own hands.

AB 375 seeks to ensure that California protects students' online privacy while offering basic protections to all broadband Internet users. AB 375 would reinstate online privacy rules that would keep ISPs like AT&T, Comcast, and Verizon from selling information about what users do online without their permission. To protect students, we need to protect everyone, as their information is inherently mixed in with all other information on the Internet.

The bill has passed the assembly and then passed the Senate Energy Utilities and Communications Committee with nine ayes and one no vote. As mentioned in a prior update, seven CUE members testified in support of this bill at this hearing. After much opposition from cable providers and other corporations, the bill was referred to the Senate Judiciary Committee for amendments to be considered. We are watching this bill, and as new amendments are made available and another hearing is scheduled, we will be able to determine a position. On September 16, the bill was ordered to the inactive file by Senator McGuire.

Other State Bills CUE Is Watching: The following bills are generally related to the CUE advocacy platform. However, formal positions have not yet been taken by the CUE board.

AB 37 (O'Donnell): The bill would require the superintendent to additionally recommend **visual and performing arts standards in the subject of media arts** and require those recommendations to go through the same development, public review, and approval process for recommended revisions to the visual and performing arts content standards

- *Status:* Passed and is chaptered in the Education Code 7/24/17. The CUE position is support.

SB 135 (Dodd):The bill would require the commission to develop, and the state board to adopt, reject, or modify, a **model curriculum in media literacy-for kindergarten and grades 1 to 12, inclusive**. The bill would require the commission to submit the model curriculum to the state board on or before January 1, 2019 and would require the state board to-adopt, reject, or modify the model curriculum on or before March 31,2019.

- *Status:* Passed the senate floor, and Assembly Education Committee (6 – 0) and is now assigned to the Appropriations Committee. The CUE position is support.

SB 203 (Jackson):The bill would require, on or before December 1, 2018, the-Superintendent of Public Instruction to identify best practices and recommendations for instruction in **digital citizenship, Internet safety, and media literacy** and to report to the appropriate fiscal and policy committees of the legislature on strategies to implement the best practices and recommendations statewide.

- *Status:* Passed Senate Education Committee and is in Senate Appropriations Committee on suspense. TheCUE position is support.

SB 577 (Hill):The bill would authorize up to **five community college-districts to offer a teacher credentialing program of professional preparation** that meets specified requirements, including that the program has been accredited by the commission’s Committee on Accreditation on the basis of standards of program quality and effectiveness.

- *Status:* Passed the assembly and isnow on hold and referred to the Committee on Higher Education. The CUE position is watch.

How to locate and monitor progress on California bills: The California Legislative Information website makes it easy for anyone to access and track progress on any of these bills or any other state bills and resolutions. A "Daily Updates" report feature displays, by house, measures for which there was activity the previous day, such as new analyses, hearings, placement on the Daily File, amendments, history actions, or votes. Measures prior to 1999 can be still be found at <http://leginfo.ca.gov> which will remain as an archive for legislative information. To use this free legislative information service go to: <http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>.

CDE Legislative/Funding Update

By Geoff Belleau, CDE Consultant edtech@cde.ca.gov

ESSA Title IV funding for FY18 was recently proposed by the feds in the amount of \$450 million. FY17 was funded at \$400 million. The CA State ESSA Plan will go the board one last time this week for approval. Title IV will be distributed in a formula basis for CA. There is talk of a minimum funding allocation of \$10,000, but see the final plan for specifics. The CDE has not decided on what it will focus state level activities.

In alignment with the CA legislature, the third week of October will be Digital Citizenship Week. This year's focus is on evaluating news, implementing social media best practices, staying safe online and building a positive online presence. Check out the CDE Digital Citizenship page for more information

CUE Advocacy Strategy

The focus on advocacy is to influence implementation of existing programs to include collaborating with other education associations, proactively developing state legislation, providing policy advice on the development of new state and federal education initiatives, and continuing to monitor and take positions on current and emerging legislation and initiatives relevant to the CUE advocacy platform.

As opportunities arise, CUE will continue to be proactive in the development, co-development, and sponsorship of state and federal legislation and resolutions. The CUE Legislative Advocacy Committee meets monthly to take positions on relevant bills and other related actions suggested by the CUE legislative consultants and the committee members.

Anyone who is interested in being involved in supporting the CUE advocacy effort should contact Mary Kopp, CUE Senior Program Manager at mkopp@cue.org or John Cradler at cradler@earthlink.net.